



Unit Outline (Higher Education)

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| Institute / School: | Institute of Health and Wellbeing |
| Unit Title: | Introductory Psychology B: Personality and Individual Differences |
| Unit ID: | PSYCB1102 |
| Credit Points: | 15.00 |
| Prerequisite(s): | Nil |
| Co-requisite(s): | Nil |
| Exclusion(s): | (ATSGC1840 and PSYCB1002) |
| ASCED: | 090701 |

Description of the Unit:

This unit will enable students to gain a basic understanding of the terms, concepts, theories, methods and research findings in a broad range of areas of psychology, and will provide a foundation for more advanced studies in psychology. Topics include: intelligence; motivation & emotion; developmental psychology; health, stress, and coping; personality; social psychology; and abnormal psychology.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

| Level of Unit in Course | AQF Level of Course | | | | | |
|-------------------------|---------------------|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | | | ✓ | | | |
| Intermediate | | | | | | |
| Advanced | | | | | | |

Learning Outcomes:

On successful completion of the unit the students are expected to:

Knowledge:

- K1.** Identify and describe theories, principles, and concepts in several major areas within psychology
- K2.** Review, discuss and appraise major psychological terms, methods, and research findings
- K3.** Identify, describe and interpret research techniques

Skills:

- S1.** Critically review and evaluate the literature and interpret experimental findings
- S2.** Conduct analyse, and communicate psychological research at a basic level
- S3.** Choose and apply the appropriate American Psychological Association (APA) conventions when describing psychological research

Application of knowledge and skills:

- A1.** Critically evaluate psychological literature and concepts
- A2.** Prepare a report using APA conventions
- A3.** Communicate an understanding of key psychological principles and concepts

Unit Content:

Students will develop an understanding of the terms, concepts, theories, methods, and research findings in several fundamental areas of psychology. These include intelligence; motivation & emotion; developmental psychology; health, stress, and coping; personality; social psychology; and abnormal psychology.

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Tasks | Assessment Type | Weighting |
|----------------------------|---|---|-----------|
| K1-3, S1-3, A1-3 | Produce a written assignment requiring critical evaluation of the literature and following the appropriate conventions. | Written Assignment | 35-50% |
| K1-3, S3, A3 | Exams and/or Online Tests: Review of learning content | Exam(s) and/or Online Test(s) | 45-60% |
| K3, S2 | Practical or Written: Appreciation of Research Practice | Participation in Research or Short Review | 5-10% |

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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